

Rubric for Program Learning Outcome (PLO) Presentations

Program: [Click or tap here to enter text.](#)

PIC Group Leader: Maddox-Fisher Proctor Black Tilghman

If “Developing” or “Unsatisfactory” is selected, committee feedback is required.

	Satisfactory	Developing	Unsatisfactory
Closing the Loop on Prior Assessment Cycle	All PLOs provide an update on the “Plans for Continual Improvement” submitted during the previous assessment cycle.	<u>Some</u> PLOs provide an update on the “Plans for Continual Improvement” submitted during the previous assessment cycle.	<u>None</u> of the PLOs provide an update on the “Plans for Continual Improvement” submitted during the previous assessment cycle.
Target Program Learning Outcomes	All PLOs identify <u>one</u> expected skill (e.g., Graduates will be able to diagnose...).	<u>Some</u> PLOs identify <u>more than one</u> expected skill (e.g., Graduates will be able to diagnose and treat...).	All PLOs identify <u>more than one</u> expected skill.
	All PLOs include a <u>detailed</u> “Assessment Description” that describes the assessment used to assess the target outcome.	<u>Some</u> “Assessment Description” narratives are <u>unclear</u> or <u>vaguely</u> describe how the target outcome will be assessed.	All “Assessment Description” narratives are <u>unclear</u> or <u>vaguely</u> describe how the target outcome will be assessed.
	All PLOs are supported by an attached assessment and/or rubric.	<u>Some</u> PLOs are supported by an attached assessment and/or rubric.	<u>None</u> of the PLOs are supported by attached assessments and/or rubrics.
	All assessments and/or rubrics are appropriate measures of the PLO skill.	<u>Some</u> assessments and/or rubrics are appropriate measures of the PLO skill.	<u>None</u> of the assessments and/or rubrics are appropriate measures of the PLO skill.
	<u>3</u> of the following are complete for all PLOs: <input type="checkbox"/> Assessment Methods <input type="checkbox"/> Mastery Score <input type="checkbox"/> Target Student Success Percentage	<u>2</u> of the following are complete for all PLOs: <input type="checkbox"/> Assessment Methods <input type="checkbox"/> Mastery Score <input type="checkbox"/> Target Student Success Percentage	<u>1 or less</u> of the following are complete for all PLOs: <input type="checkbox"/> Assessment Methods <input type="checkbox"/> Mastery Score <input type="checkbox"/> Target Student Success Percentage
Analysis & Interpretation of Results	All PLOs include the following: <input type="checkbox"/> Course Modalities Assessed <input type="checkbox"/> Term Collection <input type="checkbox"/> Observed Student Success Percentage <input type="checkbox"/> Number of Students Assessed <input type="checkbox"/> Outcome Result	<u>Some</u> PLOs include the following: <input type="checkbox"/> Course Modalities Assessed <input type="checkbox"/> Term Collection <input type="checkbox"/> Observed Student Success Percentage <input type="checkbox"/> Number of Students Assessed <input type="checkbox"/> Outcome Result	<u>None</u> of the PLOs include the following: <input type="checkbox"/> Course Modalities Assessed <input type="checkbox"/> Term Collection <input type="checkbox"/> Observed Student Success Percentage <input type="checkbox"/> Number of Students Assessed <input type="checkbox"/> Outcome Result
	All PLOs include a <u>detailed</u> analysis of the final outcome (i.e., what went well, what needs to be improved upon, what factors impacted the outcomes, etc.).	<u>Some</u> PLOs include a <u>detailed</u> analysis of the final outcome (i.e., what went well, what needs to be improved upon,	<u>One or more</u> PLO is <u>missing a response</u> in the “Analysis & Interpretation of Results” section.

		<p>what factors impacted the outcomes, etc.).</p> <p style="text-align: center;">OR</p> <p>All PLOs include an <u>incomplete analysis</u> of the final outcome.</p>	
Plans for Continual Improvement: Next Assessment Cycle	All PLOs include a narrative describing how the results of this year's assessment cycle will be used for continual improvement.	<u>Some</u> PLOs include a narrative describing how the results of this year's assessment cycle will be used for continual improvement.	<u>None</u> of the PLOs include a narrative describing how the results of this year's assessment cycle will be used for continual improvement.
<i>If applicable</i>	<p>A Plan of Action is required if a target outcome has not been met for two consecutive years; however, programs can choose to implement a Plan of Action for other reasons.</p> <p>Will a Plan of Action be implemented? <input type="checkbox"/> Yes <input type="checkbox"/> No <i>If yes, review the Plan of Action prompts in Anthology.</i></p>		

Performance Improvement Committee feedback: [Click or tap here to enter text.](#)

Next steps:

1. [Click or tap here to enter text.](#) **Deadline** [Click or tap to enter a date.](#)
2. [Click or tap here to enter text.](#) **Deadline** [Click or tap to enter a date.](#)
3. [Click or tap here to enter text.](#) **Deadline** [Click or tap to enter a date.](#)